Principal’s Note
It is hard to believe that it is now Term 3 Week 4. As you know I was away last week; first at an Induction for new principals in Brisbane then at the Principals Business Meeting in Longreach. One of the days was devoted to a speaker from the Queensland Curriculum and Assessment Authority who work with us on strategies to improve the spelling and writing of our students.

Homework Expectations
Prep: Reading and sight words, Year 2: Reading, Spelling and Tables, Year 4: Reading, Spelling and Tables, Year 5: Reading, Spelling and Tables.

If your child says that he/she does not have Homework please ask him/her to read a book.

School Expectations
A Windorah Kid is Safe.
- Use equipment appropriately
- Enter & Exit rooms orderly
- Hands and feet to yourself
- Walk in the classroom
- Sit appropriately.

A Windorah Kid is Responsible.
- Be prepared
- Accept outcomes
- Be a problem solver
- Follow instructions
- Keep work space tidy
- Use toilet at Break Time (P-3).

A Windorah Kid is Respectful.
- Respect others right to learn
- Be a good listener
- Play – take turns
- Raise your hand to speak.

The students are being rewarded with “Gotchas” when they are seen observing these rules. If they accumulate 20 “Gotchas” by the end of the week they are rewarded. I am pleased to report the students are trying very hard to observe these expectations.

School Attendance Rate is now 96%. Keep up the good work everyone.

Sporting Schools Grant
The school successfully applied for a Sporting Schools Grant. We will be using the money to employ Peta Geiger for an hour each week. At this stage we hope to have Athletics on Wednesday afternoon commencing at 2:30pm and finishing at 3:30pm. I hope that all of the children can participate.

Jenny Hughes
Principal

A Message from Miss Jenny
Dear Parents

This term for Science the students are looking at the chemistry of cooking. Throughout the unit they will be looking at the different properties of solids, gases and liquids as well as the difference between chemical and physical change. So far the kids have enjoyed turning milk into ice cream, looking at the irreversible change of bread into toast and what happens when you add heat to corn kernels. Not only will the kids be using their senses to make predictions and observations but they will also be writing up their experiments.
The written aspect of the experiments is particularly important as it will support them in their final assessment for the unit. **Any written work that is not completed in class time will be sent home for homework.** We are unable to move on to the next experiment unless all written work has been completed.

At the end of the unit we will be putting together a school recipe book which will include many of the experiments we’ve done in class.

The children tried their hardest. I was impressed by the resilience of those students who continued to participate even though they found the events difficult. Well done, everyone.

**Barcoo Shire Sports 2015**

**Individual Presentations**
- Minor Junior Girl Champion: Lilie Barr-Richards
- Minor Junior Boy Champion: Koby Geiger
- Junior Girl Champion: Kitty Lampard
- Junior Boy Champion: Jack McCamley
- Senior Girl Champion: Molly Forsyth
- Senior Boy Champion: Heath Pidgeon
- Kay Wood’s Encouragement Award: Jarrod Miller
- Kay Wood’s Sportsmanship Award: Ty Lasker

**School Presentations**
- Mohammed Family Memorial March Past Trophy: Jundah State School
- Wray Buntine Memorial Relay Trophy: LSODE
- Tamie Geiger Memorial Ball Games Trophy: LSODE

**Barcoo Shire Perpetual Trophy**
- 1st LSODE
- 2nd Stonehenge
- 3rd Windorah
- 4th Jundah

**Thank you** Merv. Geiger, Peta Geiger, Robert Bielby, Rhonda Gorringe, Leonie Gilby, Neice Henney, Leesa Richardson and Kim Geiger for all of the preparation that goes into creating such a successful carnival.

**Longreach School of Distance Education Sports Carnival**
Kitty and Lily participating at the LSODE Carnival.

Thank you Miss Jenny and Megan Miller for your efforts in ensuring that the girls had an enjoyable time in Longreach.

Sir Wally Rae Sports Day
Friday 14th August
Isisford Racecourse

Program
8:30am  Assemble on the racetrack
8:45 – 9:00  March Past and War Cry
9:00 – 10:30  Races
10:30-12:50  Field Events
1:00-2:00  200m
2:00-2:20  Relays
2:40  Presentations

Tips for: Learning to Read

As adults, we take many reading skills for granted. Children need to be shown many pre-reading skills such as page turning, reading left to right, front to back and how to hold a book. These basic skills will be introduced in prep and can be supported by you at home.

Initial emphasis in prep will be reading for enjoyment using a range of picture books, big books and simple chapter books. Children will be encouraged to read along with texts that are repetitive or rhyming.

Reading to your child at home can help them consolidate and extend these skills. When reading at home you can ask:

1. What is the story about?
2. Who are the characters?
3. What is the picture about?
4. What happened in the end?

5. What is this word in this sentence? Which word is cat? Which word starts with D?
   - Respond to children's interest in letters, sounds and words.
   - Retell favourite stories to each other.
   - Play memory/snap games.
   - Encourage reading (imaginary/play reading) of favourite books.
   - Talk about front cover and illustrations in books.

Tips for parents to enhance literacy skills at home!

Successful readers have parents who:

- Make time to sit with their children and read together
- Read themselves and show children that they enjoy reading
- Read a range of stories and other texts to their child every day. Bedtime stories are the go, even after children begin to read for themselves. Discussion about vocabulary is important for good readers.
- Allow children to have ownership of the book when it is their turn to read. The child holds the book and turns the pages.
- Talk to their children about books they are reading. Spend time discussing the pictures, characters, setting and unusual words that they come across while reading. For developing readers this step is very important.
- Giving children different experiences at different places eg - the beach, on the farm, the zoo, the shops, going fishing, playing sport etc.
- Teaching them the correct names of places and things.

Preps are making great progress with their reading
We have another six weeks in this term encourage your children to talk about what they are doing at school and to complete their homework.

Jenny H and Jenny B

Photos from Miss Helen

We will be holding a School Read-A-Thon as a fundraising event this year.

The School Read-A-Thon is a stimulating, fun and literacy based fundraiser that ensures we send the right message to our students about developing a healthy mind. The main focus of this event is on participation. Family support is most appreciated as we encourage all students to get involved.

All students have received a Sponsorship Form to help collect sponsorship on behalf of the school.

We ask all parents to read the Sponsorship Form and sign the front page to grant permission for their child to fundraise and participate in this event. In the Sponsorship Form you will find all the tools you need for successful fundraising, and more!

Students wanting to track their progress, and use online fundraising, can do so by logging onto readathon.com.au/students and creating a Student Profile Page.

Finally, we would like to welcome parents and family members to become involved in the School Read-A-Thon.

Thank you, good luck and happy fundraising!