Wow….week 3 already! With a great start to the term, although a little chilly, I am very excited to see the great learning that will occur in the following weeks.

Students were given an exciting opportunity this week to meet an echidna up close. With thanks to the Lampard family, our beautiful little school was home to a shy echidna for a day! Miss Jane guided an interesting science discussion where a large bank of facts were collected and recorded. Using this information, students created and role played a narrative based on echidnas. Students acted out their story outside with echidna puppets. This then led to a story map and an explicit instruction lesson on sentence building. A great effort was made by all!

A reading corner is currently ‘under construction’ in our library. In an effort to beautify the area, we are currently creating a ‘narrative wall’, displaying some of the activities we have completed already this term including our echidna narrative pieces. Please feel free to come and spend some time reading with us.

Have a great week!

Kind regards,

Miss Emma

Events and Information (on next page)
**Homework**

Homework is an essential opportunity to help your child consolidate and practise knowledge and skills. If, as a parent, you are having difficulty helping your child complete their homework please see me as soon as possible. **Responsibility is on the student’s family to ensure that the child is completing their homework. The teacher will check homework however it is important to note that this is a partnership between home and school.**

**Guests**

Windorah State School would like to welcome two guests this term. Peta Geiger has happily accepted an invitation to drive athletics practise sessions on Friday afternoons. Lisa Richardson, the new Police Officer, has also accepted an invitation to participate in extra-curricular activities on Mondays and Fridays as a mentor to the students. A big thank you to both ladies. Your time and skills are much appreciated!

**Science Show**

This Friday, May 4th, the school will travel to Jundah State School to participate in two science shows. The science shows are called - "Air: Invisible yet so Effective", and "Science - The Thrill of Discovery". The first show ties in with both Earth and Space sciences (for this term) as well as Physical Forces (Term 4), while the second show is about exploring science. Permission notes will be sent home Wednesday afternoon.

**Curriculum Chat – Narratives**

Narratives are a current focus within our English. Below is the basic and features of a narrative. Whilst reading narratives over the next few weeks, use the notes below to help guide conversations after the reading session. Discuss how you could change aspects of the story to make it more interesting.

1. **Introduction** – Who are the characters? Which words describe the feelings or actions of the character? Where / when is the story set? How did this help set up the problem?

2. **Body (Problem)** – What is the problem in the story? Who is the problem happening to? Which words describe the feelings or actions of the character? Where/when is the problem set?

3. **End (Resolution)** – How is the problem solved? Who solves the problem? How does the story end / wrap up? What could happen next (after the story ends)?

**Family Day Care**

Please take the time to read the flyer attached and pass on to anyone who may be interested.

**Asbestos Training**

Mr Reg and I will both be away next Monday (12th May) for compulsory Asbestos Training in Longreach. A DRT (District Relief Teacher) will replace me in my absence.

**Student(s) of the Week**

Kitty Lampard for an outstanding effort in reading in Week 2. Lily Tonner for earning 50 Strive 4 Five tickets last term.

**ARD Visit**

Tomorrow, 6th of May, our school will receive a visit from the Assistant Regional Director – Mr David Manttan. I am looking forward to the opportunity to discuss the strong progress that has been made within the school this year.