Principal’s foreword

Introduction

Windorah State School has a proud tradition of providing quality education to students in Western Queensland. Since opening on the 30th July 1888, the school has evolved into a modern learning environment. Our school illustrates that one teacher schools offer equivalent learning experiences to that of our larger school counterparts. At Windorah State School we strive to provide quality education – excellence in the outback.

The 2011 School Annual Report details the outcomes that Windorah State School has achieved over the last 12 months. From these results the staff have collaborated and developed the goals for the 2012 Annual Operational Plan. A hard copy of both documents, the 2011 School Annual Report and the 2012 Annual Operational Plan, are available from the school.

School progress towards its goals in 2011

Windorah State School Strategic Priorities for 2011 focused on school improvement in:
1. Literacy and Numeracy improvement
2. A NAPLAN improvement agenda
3. Developing Quality Teaching and Curriculum, incorporating the National Curriculum
4. Attendance, retention and attainment
5. Closing the Gap between indigenous and non-indigenous student achievement
6. School Performance & Improvement in relation to the 2010 Teaching and Learning Audit

Significant progress was made toward these strategic directions. Each area played a part in the improvement of student learning outcomes in the areas of literacy and numeracy through enhanced curriculum, relevant real-life learning, fostering strong community relationships and improved facilities for students.
Future outlook

In 2012 Windorah State School will continue its focus on improving student skills in literacy and numeracy and continue its commitment as a member of the ‘Outback Advantage’. Outback Advantage is a cluster of small schools working in alliance that believe there are many advantages to being educated in a small, rural, multi-age school. We have a shared approach to curriculum, teaching, assessment and reporting. This partnership improves the educational outcomes of both students and teachers, and fosters the quest for lifelong learning in rural education.

Key priorities for 2012 areas for improvement as defined in the School Implementation Plan will focus on:

1. Improving school and individual student performance through Explicit Improvement Agenda of Reading and Spelling

2. Implementation of Australian Curriculum C2C Units English, Mathematics and Science

3. Whole school assessment and implementation of the Outback Advantage Assessment Schedule

4. Continual data analysis informing teaching practice

5. Development of Individual Student Profiles

6. Principal development of skills in Instructional Leadership

7. Enhancement of school and community partnerships
Our school at a glance

School Profile

Coeducational or single sex: Coeducational
Year levels offered: Prep - Year 7

Total student enrolments for this school:

<table>
<thead>
<tr>
<th>Total Enrolment</th>
<th>Girls</th>
<th>Boys</th>
<th>Enrolment Continuity (Feb 2011 – Nov 2011)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>5</td>
<td>3</td>
<td>100%</td>
</tr>
</tbody>
</table>

Characteristics of the student body:

The students of Windorah State School are all of an English speaking background with approximately one-third of the student population identifying with an Indigenous background. Students enjoy a rural lifestyle, with particular interest in the natural environment.

Class sizes – Proportion of school classes achieving class size targets in 2011

<table>
<thead>
<tr>
<th>Phase</th>
<th>Average Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep – Year 3</td>
<td>4</td>
</tr>
<tr>
<td>Year 4 – Year 10</td>
<td>4</td>
</tr>
<tr>
<td>Year 11 – Year 12</td>
<td>0</td>
</tr>
<tr>
<td>All Classes</td>
<td>8</td>
</tr>
</tbody>
</table>

School Disciplinary Absences

<table>
<thead>
<tr>
<th>Disciplinary Absences</th>
<th>Count of Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Suspensions - 1 to 5 days</td>
<td>0</td>
</tr>
<tr>
<td>Long Suspensions - 6 to 20 days</td>
<td>0</td>
</tr>
<tr>
<td>Exclusions</td>
<td>0</td>
</tr>
<tr>
<td>Cancellations of Enrolment</td>
<td>0</td>
</tr>
</tbody>
</table>
Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

LOTE in years 6 & 7

Extra curricula activities

Students attend a variety of academic, cultural and sporting events, including:

- Winton Poetry Festival
- Barcoo Sports carnivals (swimming & athletics)
- Small Schools carnivals (swimming & athletics)
- Barcoo Swim Camp
- Windorah ANZAC Day Service

The school hosts the annual Windorah Sports Camp. This camp provides an opportunity for isolated students to interact socially and participate in a variety of sports with accredited professional coaches.

How Information and Communication Technologies are used to assist learning

Students of Windorah State School enjoy a high ratio of computers to students within the classroom. We are fortunate to have access to desktop computers, digital cameras, scanners, a digital video recorder, printers, an interactive whiteboard and curriculum enhancing software. These technologies are the tools of the future and students regularly work to become competent in their application. Technologies are also used to consolidate learning and reinforce concepts. The technology in our school is made easily accessible to all students and staff.

Social climate

Windorah State School celebrates a positive social climate. Positive feedback is evident in the annual school opinion surveys with most participants noting satisfaction in relation to the overall learning climate at school.

Windorah State School has a small student population, bullying has not been an issue as any negative behaviour is dealt with immediately. Staff ensure all students and other stakeholders feel safe and secure within the school environment. Feedback from community provides the perception that parents are satisfied with the behaviour and discipline, students are treated fairly and are happy to attend the school.

Students have the support of visiting services such as the Royal Flying Doctor Service (RFDS) and community health organisations offering support in health and wellbeing issues. Religious education is welcomed from a number of visiting denominations. Education Queensland provides Windorah State School with access to a Speech Language Pathologist, a Guidance Officer and other professional support staff as required.
Our school at a glance

Parent, student and teacher satisfaction with the school

The Opinion Survey results for students and staff have been withheld due to the small cohort.

Parents have reported a percentage of satisfaction that is higher than state for all of the Overall Performance Areas eg Curriculum, Learning Climate, Pedagogy, School Climate, etc.

<table>
<thead>
<tr>
<th>Performance measure</th>
<th>Result 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of parents/caregivers satisfied that their child is getting a good education at school</td>
<td>100%</td>
</tr>
<tr>
<td>Percentage of students satisfied that they are getting a good education at school</td>
<td>DW</td>
</tr>
<tr>
<td>Percentage of parents/caregivers satisfied with their child’s school</td>
<td>100%</td>
</tr>
<tr>
<td>Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives</td>
<td>DW</td>
</tr>
<tr>
<td>Percentage of staff members satisfied with morale in the school</td>
<td>DW</td>
</tr>
</tbody>
</table>

DW – Data withheld

Involving parents in their child’s education

At Windorah State School we value and encourage parent involvement in every facet of student education. Parents are invited into the classroom to see the daily work we do and to celebrate the achievements of their child/ren. Regular newsletters, parent visits, parent-teacher interviews, written reports and informal interactions combine to strengthen partnerships. The involvement of parents in Windorah State School is commendable. There is an extreme willingness of parents to make sacrifices to support their child’s education. The P & C has an active involvement in fundraising, community events, working bees and the annual Windorah Sports Camp.

Reducing the school’s environmental footprint

Windorah State School students and staff regard themselves as environmentally aware citizens. Due to the nature of the environment the school is located in, we are all conscious of the need to safeguard our natural commodities and use natural resources sparingly. Some initiatives in place to reduce our environmental footprint and sustain our environment include:

1. Gravity fed toilet system using non-potable water
2. Dripper systems in gardens to conserve water
3. Mulch around trees and shrubs
4. Student and staff awareness of conserving water and electricity

Environmental footprint indicators, 2010-2011

<table>
<thead>
<tr>
<th></th>
<th>Electricity KwH</th>
<th>Water KL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>16,634</td>
<td>0</td>
</tr>
<tr>
<td>2010</td>
<td>16,601</td>
<td>400</td>
</tr>
</tbody>
</table>

% change 10 - 11 0% -100%
Our staff profile

Staff composition, including Indigenous staff

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
<th>Indigenous Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Headcounts</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>5</td>
<td>&lt;5</td>
</tr>
<tr>
<td></td>
<td>Full-time equivalents</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor degree</td>
<td>1</td>
</tr>
<tr>
<td>Diploma</td>
<td>0</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
</tr>
</tbody>
</table>

Windorah State School is a one teacher school with the teaching Principal holding a Bachelor of Education degree. All visiting specialist and itinerant staff hold Bachelor degrees and are registered with the Queensland College of Teachers.
Our staff profile

**Expenditure on and teacher participation in professional development**

The total funds expended on teacher professional development in 2011 was $2785.20.

The major professional development initiatives are as follows:

- Regular Principal meetings – each term
- Regular Outback Advantage workshops and teleconferences – each term
- Regular Outback Advantage subject moderation – each term
- Attendance at Queensland Comparable Assessment Task (QCAT) moderation day

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

**Average staff attendance**

For permanent and temporary staff and school leaders, the staff attendance rate was 99% in 2011.

**Proportion of staff retained from the previous school year**

From the end of the previous school year, 100% of staff was retained by the school for the entire 2011 school year.

**School income broken down by funding source**

School income broken down by funding source is available via the My School website at [http://www.myschool.edu.au/](http://www.myschool.edu.au/).

To access our income details, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.
Performance of our students

Key student outcomes

**Student attendance - 2011**

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 94%.
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

**Student attendance rate for each year level**

Windorah State School has a small student population. To respect student privacy, student attendance data for each year level cannot be shown.

**Student Attendance Distribution**

The proportions of students by attendance range.

![Graph showing student attendance distribution](image)

**Description of how non-attendance is managed by the school**

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Regular absence is not a problem for students at Windorah State School. Rolls are marked twice daily by the teacher, morning and afternoon. Teachers are usually informed ahead of time if students will be absent from school. Contact is made with parents in situations of unexplained absences.

**National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.**

Windorah State School has a small student population. To respect student privacy, NAPLAN data for each cohort is withheld. Over last 3 years 2009 – 2011, 100% of year 7 and 3 students have achieved at or above National Minimum Standards across each strand. No year 5 students participated in 2011.

All internal and external testing data is used to analyse each individual student’s distance travelled along their learning journey. This information is used to inform further teaching. Explicit teaching is directed at improving each student’s weaker area, while also working to extend their strengths. At Windorah State School learning is differentiated to the needs of the individual.
Performance of our students

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following 'Find a school' text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Windorah State School is committed to encouraging full attendance of Indigenous and Non-Indigenous students alike, to foster attainment of success and retention of students. The school has a small student population. To respect student privacy, closing the gap data including attendance information cannot be disclosed.