DISCIPLINE AUDIT

EXECUTIVE SUMMARY- WINDORAH SS

DATE OF AUDIT: 12 AUGUST 2013

Background:
Windorah SS is a one teacher school with seven students in the Central Queensland education region. The school is located four hours south of Longreach.

Commendations:
- The school has developed an agenda for managing student behaviour and school leaders can describe the behaviours they wish to see occurring across the school.
- The school has a documented Professional Learning Plan that includes arrangements for teachers to develop their knowledge and skills in ensuring student engagement.
- Overall relationships between staff members, students and parents are caring and respectful in the implementation of behaviour processes.
- There is evidence that the Principal monitors behaviour data.
- All consequences directly align with the legislative requirements and departmental policies and procedures and are applied fairly and consistently.
- Respectful and caring relationships are reflected in the ways in which staff members, students, and parents interact in the implementation of behaviour processes.
- Staff members are committed to ensuring a safe, supportive and disciplined learning environment and expect team leaders and teachers to identify ways of doing this.

Affirmations:
- The school has plans to provide parents with positive parenting workshops.
- There is some evidence of differentiated behaviour management strategies.
- The school has begun to develop a set of positively stated school wide behaviour expectations.

Recommendations:
- Ensure the school expectations are visible throughout the school environment and are referred to regularly in a variety of ways and are evident in the behaviour of most students.
- Use data to inform decision making about individual, group and school wide responses to managing student behaviour and interventions. This data includes attendance, achievement and behaviour data, including positive and inappropriate behavior.
- Explore further a positive school wide approach to managing student behaviour that is grounded in research, evidence based and communicated to parents, students and community.
- Develop procedures and protocols for utilising valid and reliable student behaviour data in the development of a school wide behaviour plan.
- Ensure that differentiated behaviour management strategies are a feature of every staff members practice.